

New Volunteer Orientation
URI Fall 2019

Orientation Objectives



LEARN ABOUT INSPIRING MINDS: WHO WE ARE, OUR GOALS, AND WHAT WE DO AND HOW WE DO IT.



UNDERSTAND OUR STUDENTS, THE CHALLENGES THEY FACE AND OUR OPPORTUNITY.



BECOME FAMILIAR WITH ACADEMIC SUPPORT AND THE IMPORTANCE OF DEVELOPMENTAL RELATIONSHIPS



KNOW WHAT TO DO ON YOUR FIRST DAY AND BEYOND.

About Inspiring Minds



- Our Mission

Inspiring Minds empowersstudents for success in school and life by supporting them with trusted relationships, tutoring and mentoring from inspired community members.

About Us:

- Established in 1963 to address education inequalities during desegregation
- We are student focused: the students we serve are our first priority.
- Our goal is to Improve the educational outcomes for students
- There is an MOU with PPSD for you to participate in this program with us- and **there are specific guidelines** for our partnership within the schools.



About Our Student

Inspiring Minds Student Demographics 2018-2019

352 Data Consents Collected of 899 Students Reported (39.15%)

Race	Inspiring Minds % by Race	District %
Asian	5%	5%
Black	11%	16%
Hispanic	75%	65%
Multiracial	3%	4%
Native American	1%	1%
White	6%	9%
Grand Total	100%	100%

English Langugage Learners	Inspiring Minds % of English Language Learners	District %
No	51%	
Yes	49%	33% students in district
Grand Total	100%	

Disability	Inspiring Minds Count by disability	District %
Developmental Delay	16	
Emotional Disturbance	2	
Hearing Impairment	1	
Learning Disabled	7	
Other Health Impairment	1	
Speech Only	4	% students district wide= 16%
Speech/Language Disability	19	% IM Students = 14.20%
Grand Total	50	

IEP	Inspiring Minds % by IEP status	District %
N	88%	
Y	12%	
Grand Total	100%	Unknown

Free/Reduced Lunch	Inspiring Minds % Free/Reduced Lunch	District %
Free	83%	
Reduced	6%	86% of students district wide
Paid	12%	88% IM Students
Grand Total	100%	

Gender	Inspiring Minds % by Gender	District %
Female	50%	49
Male	50%	51
Grand Total	100%	100%

Providence by the numbers

Number of Schools: 44
Number of Elementary Schools: 18
Number of PReK-2 Schools: 5

Total Number of Students: 24,075

Total Number of Educators 2,161

RI Kidscount Factbook, 2017	Providence	Urban Core	Remainder of the State
Children living in poverty (Census, 2000)	38.5%	36%	7%

Federal Poverty Rate:
Family of 2: $16,460

Providence Free and Reduced Lunch Eligibility Rate (185% of FPL) 87%
RI Minimum Wage $10.50 = $21,840 Full Time

About the Johns Hopkins Report (2019)

- PPSD has an exceptionally low level of academic instruction, including a lack of quality curriculum and alignment both within schools and across the district.
- School culture is broken, and safety is a daily concern for students and teachers.
- Beyond these safety concerns, teachers do not feel supported.
- School leaders are not set up for success.
- Parents are marginalized and demoralized.



Providence students have a number of social challenges, related to poverty, that impact schooling

Our Kids Come to School Already Behind:

- Income is strongly correlated with children's cognitive, language, & literacy skills at school entry.
- Poor children without access to a high-quality early childhood experience enter school 1½ to 2 years behind and, often, with vocabularies one-third the size of their more affluent peers.
- In addition to poverty, key influences on school readiness include preschool attendance, parenting behaviors, parents' education, maternal depression, prenatal exposure to tobacco, and low birth weight.

Urban Core RICAS Scores 2018

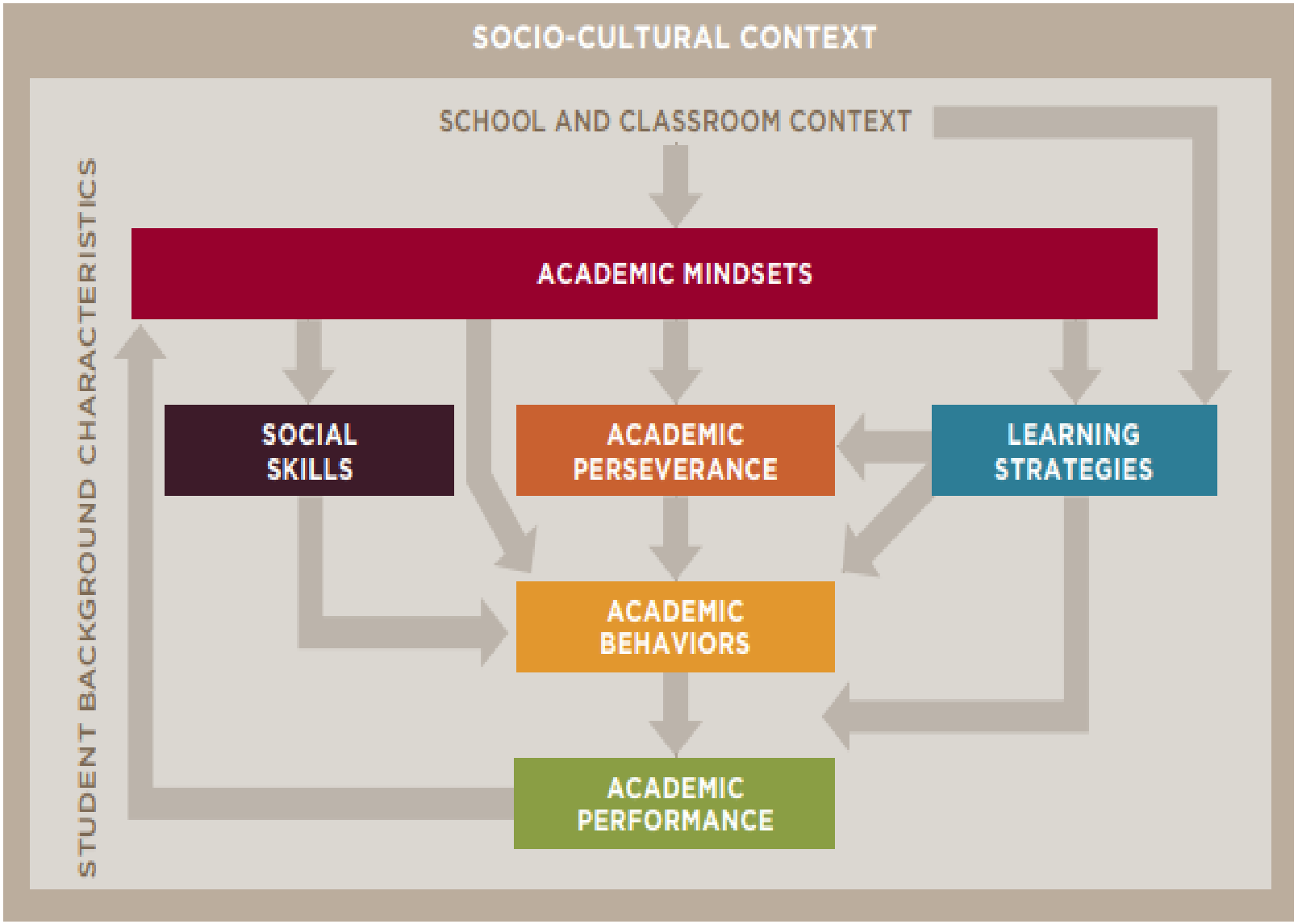
Rhode Island District Urban Core RICAS English Language Arts								
District	Number Enrolled	Percent Tested	Percent Not Meeting Expectations	Percent Partially Meeting Expectations	Percent Meeting Expectations	Percent Exceeding Expectations	Percent Meeting and Exceeding Expectations	Average Scale Score
Central Falls	1169	98.29	43.78	46.56	9.57	0.09	9.66	474
Newport	911	98.13	27.07	50.34	21.92	0.67	22.6	483
Pawtucket	4532	98.26	28.95	50.57	19.31	1.17	20.48	482
Providence	**10948**	**98.08**	**39.66**	**46.63**	**12.95%**	**0.75**	**13.71**	**477**
Woonsocket	2776	98.41	34.41	53.07	12.34	0.18	12.52	478

Rhode Island District Urban Core RICAS Mathematics								
District	Number Enrolled	Percent Tested	Percent Not Meeting Expectations	Percent Partially Meeting Expectations	Percent Meeting Expectations	Percent Exceeding Expectations	Percent Meeting and Exceeding Expectations	Average Scale Score
Central Falls	1243	99.12	53.73	39.37	6.82	0.08	6.9	470
Newport	931	98.07	29.35	51.26	18.4	0.99	19.39	482
Pawtucket	4621	98.49	29.53	53.26	16.57	0.64	17.21	481
Providence	**11280**	**98.45**	**42.91**	**46.79**	**9.81%**	**0.5**	**10.3**	**474**
Woonsocket	2810	98.51	38.37	50.18	11.16	0.29	11.45	476

Inspiring Minds' solution:

We connect trained volunteers to struggling students to **develop close connections** through which young people discover who they are, gain skills to shape their own lives, and learn how to interact and contribute to the world around them.




SOCIO-CULTURAL CONTEXT
SCHOOL AND CLASSROOM CONTEXT
STUDENT BACKGROUND CHARACTERISTICS
ACADEMIC MINDSETS
SOCIAL SKILLS
ACADEMIC PERSEVERANCE
LEARNING STRATEGIES
ACADEMIC BEHAVIORS
ACADEMIC PERFORMANCE

URI EDC 250 Field Placement Options

- We serve Pre-K to Grade 5 in Providence only.
- Shifts are typically 9-12, 11-2, and 12-3.
- In-School Tutoring and Mentoring- one hour of your three hour shift MUST be spent with the same small group of students.
- The other two hours can be more flexible.
- If you need more hours for Special ED/ PSC306, just let us know.
- If you want to continue after your requirement ends, you can!

NEW! Explorers!



The Kindergarten Project

- The knowledge and skills children acquire in kindergarten can serve as a foundation for their later educational success.
- Our public schools are in the process of making this shift.
- The Kindergarten Project partners college students with Kindergarten classrooms to bring individualized attention to the Kindergarten students and provides an in-school experience to aspiring Rhode Island College teaching students.
- The partnership reduces ratios in the Kindergarten classroom for 2 hours each day resulting in increased student proficiency levels in the classroom.
- Volunteers support a learning station. Students will rotate

Explorers
Now Hiring!
Tutor/Mentors in Providence Schools

This is a program **for youth of color or multilingual youth ages 16-24** who enjoy spending time with young children and want to be a positive influence on their lives.

This is a unique, paid opportunity to **explore careers** in teaching and other school-based educational professions that recognizes the **need for** more multilingual, multiethnic **staff that reflect the communities where our students and families live**.



Qualifications: Enrolled in High School or a College student with Federal Work Study.

The program includes:

- 80 hours of **paid** work experience in a school.
- **Paid** training and workshops
- **Paid** Individual and group mentoring.



In-School Tutoring and Mentoring

Serves PreK-Grade 5

Volunteers are matched with students in small groups to develop a trusting, mutually satisfying relationship and to engage in structured activities, often around a classroom- or homework-related topic.

Your students have been identified already. You will backfill an undergraduate's slot from the fall and serve the same students they were serving.

Your role

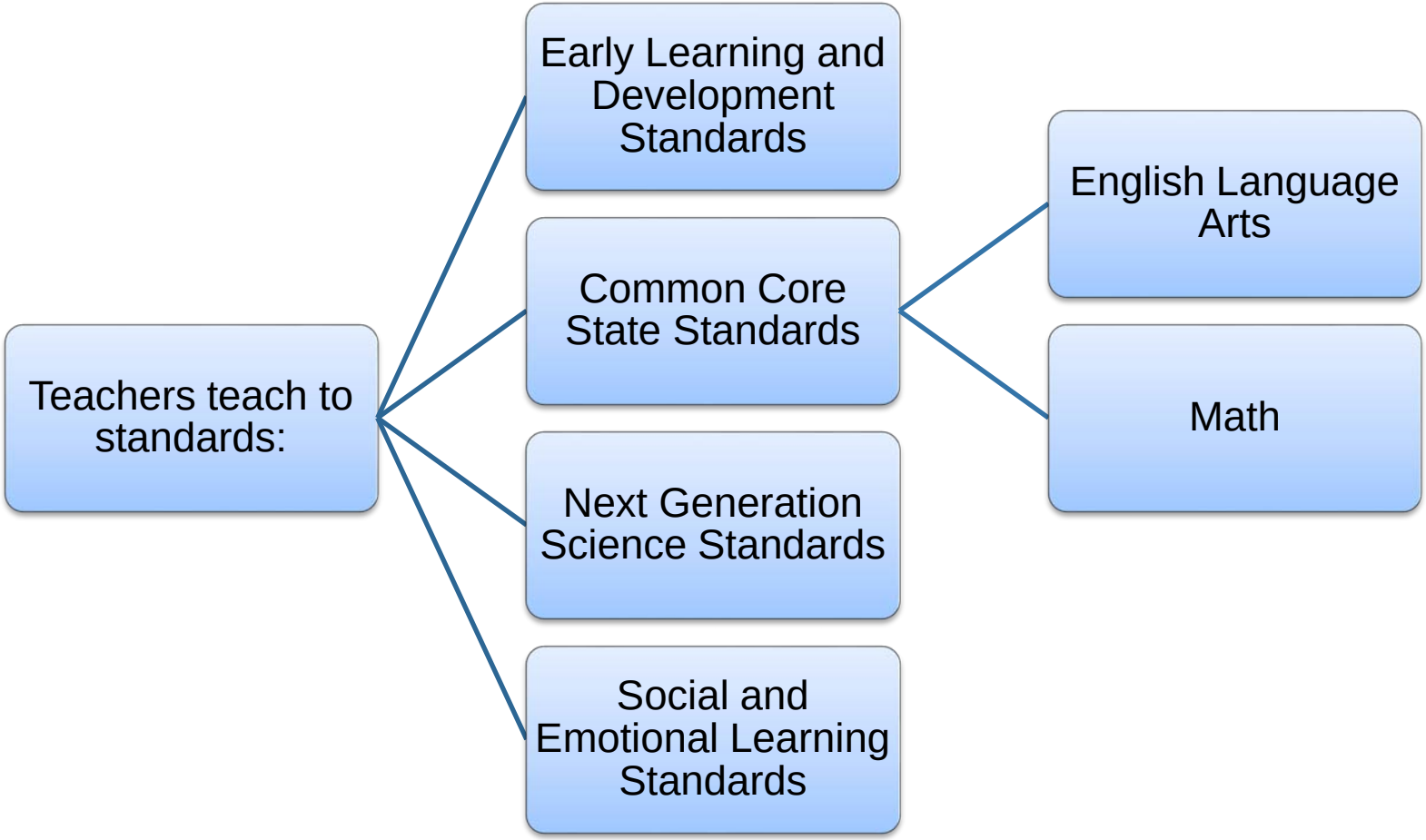


Facilitate learning

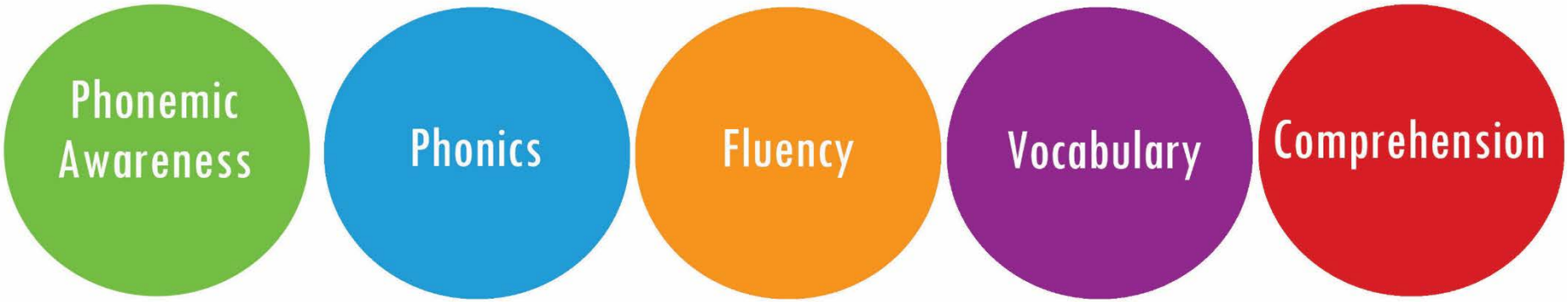


Build Relationships

About Public Schools:



5 COMPONENTS OF LITERACY



Standards for Student Mathematical Practice

1 Make sense of problems and persevere in solving them.



Keep on going !

2 Reason abstractly and quantitatively.

Write a story for the mathematical equation

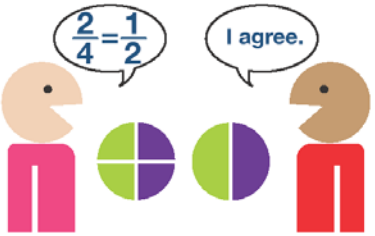


$\frac{1}{2} \times 4$

DeJuan exercises 1/2 hour a day for 4 days. How many total hours does he exercise?

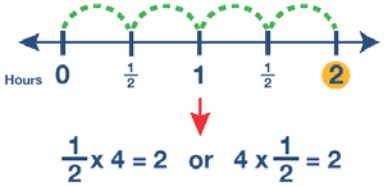
Think what makes sense.

3 Construct viable arguments and critique the reasoning of others.



Talk and explain.

4 Model with mathematics.



$\frac{1}{2} \times 4 = 2$ or $4 \times \frac{1}{2} = 2$

Show your thinking.

5 Use appropriate tools strategically.



Use the right tools.

6 Attend to precision.

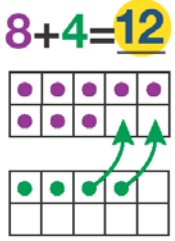
symbol: equals (the same as)

120 minutes = 2 hours

units of measure

Check your work.

7 Look for and make use of structure.



See the pattern or connection.

8 Look for and express regularity in repeated reasoning.



See the pattern or connection.

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COMMON CORE STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER
Common Core State Standards Initiative for Mathematics

What do we say while children are working?

- Tell me about what you're doing.
- What is your plan?
- What's your next step?
- What materials will you need?
- Were you inspired by someone else?
- How will you represent that?
- Why did you choose….?
- Are you satisfied with how's it's going?
- What help do you need?
- What are you proud of?

- How can you work together? How will you decide who will do what part?
- What should the conversation be here?
- How can you help each other?
- What else could you try?
- Did you ask a friend for feedback?
- How will you document this?
- What are we thinking?
- What do you think?
- Why don't you try that?
- What does this represent?

Developmental Relationships Framework











Documentation Required / Volunteer Policies and Protocols

General Rules about our partnership with PPSD

- You must be in compliance with the required paperwork.
- We must know in advance about schedule alterations. Attendance is a HUGE priority for the district, both student and teacher. Be a role model.
- You may never be alone with students; always supervised by PPSD employee
    - No bathroom trips
    - No pull-outs
- You must work directly with students.
    - No photocopying or lesson prepping.

Code of conduct



- Inspiring Minds defers to the Providence School's Code of Conduct for Students
- Absolutely no personal cell phone use in class
- Absolutely no food, candy or special gifts to children. .
- Keep your personal items out of reach of children.
- Absolutely no alcohol or drug use prior to shift.
- Consider not smoking before your shift.

Confidentiality

- Confidential information includes anything disclosed or learned that is subject to HIPAA or FERPA.
- Do not discuss personally identifiable student information outside of the program

Transgender Policy and Race and Equity Policy

- Providence Public Schools is committed to creating a safe and inclusive learning environment for all students, free from discrimination, regardless of race, ethnicity, socio-economic status, sex, sexual orientation, gender identity or gender expression.
  - Use the name and pronouns the child prefers
  - No gender-based dress codes
  - Children have access to bathrooms that correspond to their gender identity.

Mandatory Reporting of Child Abuse and Neglect

- It’s the law! RIGL 40-11
- Listen to understand
- Do not ask follow up questions
- Thank them for telling you.
- Tell children you have to tell someone if someone is getting hurt.
- Immediately tell the principal and call Inspiring Minds’ Immediately
- document
- We’ll help you report it.

Preparing for emergency situations



EACH SCHOOL AND EACH CLASSROOM HAS AN EMERGENCY PROCEDURE



FOLLOW THE TEACHER'S LEAD



HELP MOVE CHILDREN TO THE APPROPRIATE AREA

Follow the dress code

✓









X






Day One and Beyond



Review your placement information



Kindergarten Project: Monday 9:00-11:00 Schmeller

Next date is Monday, December 17th, 2018 from 9:00am to 11:00am
Repeats weekly on Mondays

Inspiring Minds / Alan Shawn Feinstein Elementary School... / Events / Kindergarten Project: Monday 9:00-11:00 Schmeller

Home | People | Impacts | Contact

About

Registration Opens	Till registration closes
Registration Closes	Any time before each end date or when space runs out.
Description	Welcome to the Kindergarten Project. The Kindergarten Project partners college students and community volunteers with Kindergarten classrooms to bring individualized attention to the Kindergarten students and provides an in-school experience to aspiring teachers and youth development workers. Two college students and one community volunteer are placed in participating Kindergarten classrooms during their literacy period for 2 hours per day, resulting in reduced ratios, personalized learning experiences and increased student proficiency levels in the classroom. This placement is with Ms. Deborah Schmeller at Broad Street School. It is an English Language Learner classroom. If you cannot attend your placement, please email Ms. D at Deborah.Schmeller@ppsd.org. Best of luck in your placement.
GivePulse	33 Positions Filled | 28 Impacts | 57 Hours

This event is full. Check back soon!

Add Impact



Melissa Emidy
Administrator
Contact

Get the word out

https://givepul.se/m3t52

Invite | Promote

Tweet

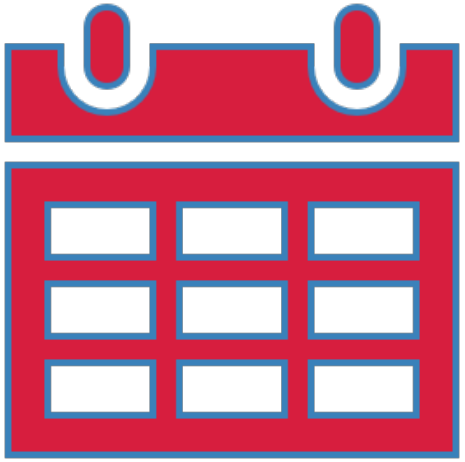
Admin Panel

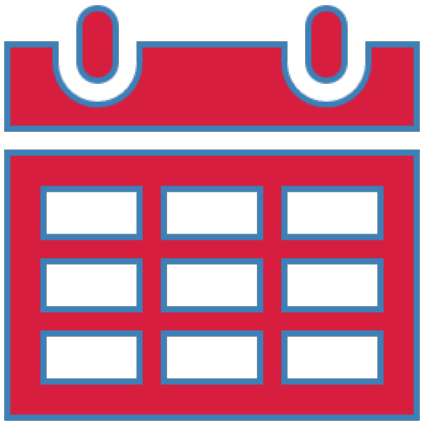
Dashboard
Edit
Duplicate

Show More

Getting to School and your classroom

- Email your teacher. Say hello. Introduce yourself.
- Every school is different. Follow the instructions on your school fact sheet.
- Clerks have tough jobs. Love them.
- Arrive 15-20 minutes early.
  - Parking can be challenging!
  - You will want to avoid parking in the school's parking lots; many of the faculty double park and you may get blocked.
- Use intercom box at main entrance and identify yourself as an Inspiring Minds volunteer
- Sign in on YOUR SHEET at the main office and collect your ID Badge .
- You must wear your ID badge during your shift. Please return it to the office at the end of the day and collect your collateral.





Day One in the classroom

- Is observation!
- Look around for:
  - Classroom expectations
  - Emergency protocols
- Begin to build relationships with your students
  - Learn how to pronounce your student's names accurately
  - Get to know each other
  - Keep it friendly but professional
  - Get on their eye-level

Pre- and Post-Test Assessment

My Name is _____

Date:

		Not Yet 1	I'm Learning 2	Yes 3	Always 4
1.	I care about school.				
2.	I am confident I can learn new things				
3.	I can do the hardest school work if I try.				
4.	I have at least one adult who likes me at school.				
5.	I like to read.				
6.	I like to write.				
7.	I like to do math.				
8.	I am looking forward to working with my volunteer.				

Turn the paper over and draw/write about your favorite thing to do in school

Beyond your first day

- Complete the pre-test assessment (In-School Tutoring and Mentoring).
- You will select a schedule and you should stick to it.
- Look at the dates carefully; we don’t schedule you for holidays/professional development days.
- If you can’t make it, cancel your shift in the system!
- If you want to add shifts, give us a call or email us!
- Watch out for **SNOW DAYS.** **Sign up for cancellation notices via RI Broadcasters.**

You will receive many communications from Inspiring Minds/Give Pulse

- White Label them so they do not go to your junk mail.
- Monthly newsletters with updates and additional workshops/training opportunities.
- You will receive a pre-shift reminder and a post-shift impact reminder. Respond to the email.

Record Your Impact: Respond to the Email



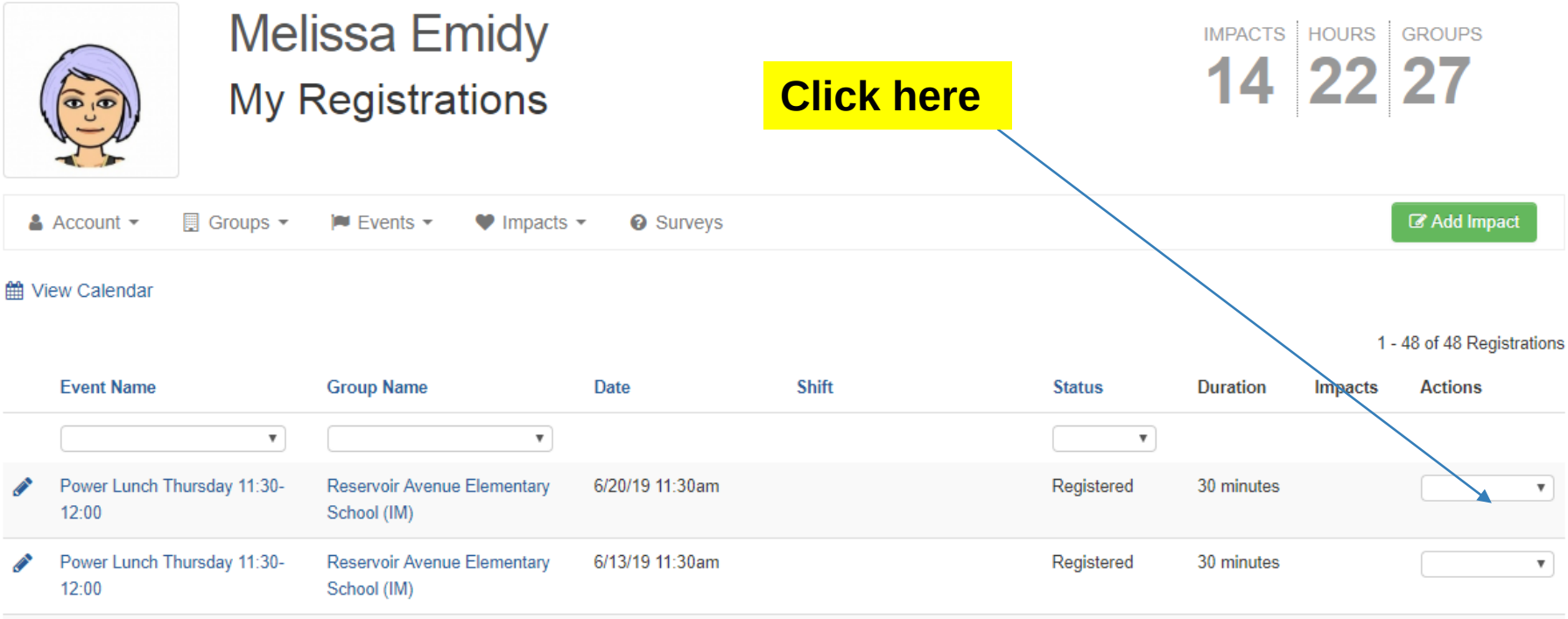
Hi Melissa,

Thank you for attending Test Event! Please record the number of hours spent volunteering by clicking "Add Impact." As always, your time is appreciated and valued!

Yes I attended

I did not make it

Canceling A Shift



Let’s Recap what you need to start your placement

1. You must have a valid BCI from the state of Rhode Island. **BCI must be uploaded to GivePulse.** It must be dated after valid June 1, 2018.
2. You must have **a government-issued ID uploaded to GivePulse.**
3. You must **complete the post-orientation impact** and signed off on the Volunteer Agreement, the Mandatory Reporting Protocols, the Confidentiality Agreement and completed the pre-survey.
4. **You must be registered**. LOOK AT THE DATES!
5. Placements do not begin until the week of 9/23. Do not go in early.

Did you know?

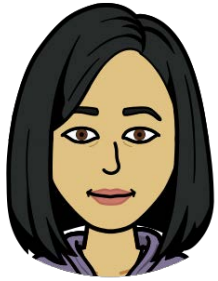
- You **do not have to end your service** once your requirement is met. Just tell us you want to stay. We love that. You can even come back next year.
- You can use your federal work-study for this placement!
- **Inspiring Minds has internships**! See our website for details.

Thank you!



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